

CARTHAGE COLLEGE

FACULTY ACCOMPLISHMENTS

FALL 2021



SHOUT OUT THE NEWS!

ACCOUNTING AND FINANCE

TIM MELEVIN, JULIE DAWSON, BARBARA JEWEL

Student Success in CPA Exams

For the first time, Carthage's CPA Exam rate is in the top 6% of all colleges and universities nationwide per a study by Accounting Today magazine.



TIM MELEVIN



JULIE DAWSON



BARBARA JEWEL

BIOLOGY

ANDREA HENLE

Awarded the "Thora Halstead Young Investigator Award" at the American Society for Gravitational and Space Research (ASGSR) conference in November 2020.

Professor Henle was awarded the "Thora Halstead Young Investigator Award" at the American Society for Gravitational and Space Research (ASGSR) conference in November 2020. The award is dedicated to Dr. Thora Halstead in recognition of the years she spent encouraging young scientists to enter gravitational and space research. This award was established in 1994 to honor a young

scientist who has made significant contributions to the field of gravitational and space research. Professor Henle received the award for her space biology research and for actively involving undergraduate students, educators, and scientists in space biology education. [Space Biology](#) | [ASGSR Awards](#)

PAUL MARTINO

Female CO₂ Heart Rate Variability (HRV) Behaviorally Inhibited (B)

A collaboration between Carthage College, The Medical College of Wisconsin, The United States Department of Veterans Affairs, Department of Psychiatry, SUNY Upstate Medical University, Naval Submarine Medical Research Laboratory, and the University of Northern Colorado recently published a study titled, Cardiorespiratory Response to Moderate Hypercapnia in Female College Students Expressing Behaviorally Inhibited Temperament, in the scientific journal *Frontiers in Neuroscience*. *Front. Neurosci.* [DOI: 10.3389/fnins.2020.588813](#)

Lead author Paul F. Martino, M.S., Ph.D. and senior lab member and Chair of the Neuroscience Department at Carthage, Daniel P. Miller, Ph.D. led the Carthage Neurophysiology Research Team, which also included Justin R. Miller, Ph.D.; and Denise R. Cook-Snyder, Ph.D. This is the largest study of female reactivity to hypercapnia and associated heart rate variability to date. The data indicate that behaviorally inhibited college-age females exhibit a low activity of the parasympathetic nervous system at rest and when exposed to 7% inhaled CO₂ exhibit improved task performance.



ANDREA HENLE



PAUL MARTINO

CHEMISTRY

SUSAN STEVENSON

Publication

Professor Stevenson published a paper in the chemistry journal Organic and Biomolecular Chemistry with five Carthage students as co-authors. The paper was titled: "[Reactions of benzyltriphenylphosphonium salts under photoredox catalysis.](#)" The article is a report of their research over the past 2.5 years to develop new synthetic methods for forming carbon radicals using photochemistry.



SUSAN STEVENSON

COMPUTER SCIENCE

PERRY KIVOLOWITZ

Game Development and eSports at Carthage

Together with Prof. Rick Bingen, the Computer Science department has introduced a concentration in the major for Game Development as well as a minor in Game Development. At Carthage College, we view the discipline of Game Development through a far more expansive lens than only for video

gaming. Rather, we view the discipline as being fundamental to tomorrow's industrial training systems and other aspects of 21st-century technology.

Professor Kivolowitz also served on the search committee that hired Coach Kevin Palmer who now leads Carthage's first coed varsity sport: eSports. eSports will become a major draw of new enrollees to Carthage College as well as a social hub connecting and enriching students' experiences.



PERRY KIVOLOWITZ

COMMUNICATION AND DIGITAL MEDIA

COLLEEN PALMER

Doctoral Degree

Professor Palmer graduated with her doctoral degree in Communication and Media Arts Education from Regent University in Virginia Beach.



COLLEEN PALMER

ECONOMICS

YURI MALTSEV

Professor Yuri Maltsev established a scholarship for Carthage in his name

"Yuri Maltsev Distinguished Scholar in Global Economy and Free Markets".

Conferences

Professor Maltsev also addressed numerous conferences by Zoom and in-person:

- History of Modern Economic Thought" in St. Petersburg, Russia (Zoom)
- Socialist Economic System" in UW-Madison (Zoom)
- Emerging Threats and the US National Security" Washington, DC (in person)
- National and International Security Leadership Seminar", USAF, Washington, DC (in person)
- Enterprise Perspective Seminar", Capitol Hill Club, Washington, DC

Published a chapter in "Security of property rights in South Africa: A critical response to Expropriation Without Compensation", Cape Town, 2021.



YURI MALTSEV

EDUCATION

IDI Certification for every department member

As of this summer, all of the current, full-time Education faculty and our Director of Student Teaching have completed Intercultural Development Inventory (IDI) training. They will be able to serve as equity coaches and will infuse IDI principles into our programs and courses.

JACQUELINE EASLEY & MICHELE HANCOCK

Wrote 6th grade textbook: Modern Day Africa

Michele and Jackie co-authored a 6th-grade textbook titled Modern Day Africa and is part of the BH365 ([Black History 365](#)) Textbook Series for K-12 school districts. The process involved extensive research, writing, and selecting of multimedia resources to create the entire content of the textbook, along with the development of student activities. The textbook series is currently available for grades 3 - 12 and is being purchased by school districts across the country in ebook form. Hardcover will be available later this fall.



MICHELE HANCOCK



JACQUELINE EASLEY

KARIN SCONZERT

Recorded 22 Radio Programs for WGTD Education Matters since the start of the pandemic.

Education Matters is a weekly program on WGTD 91.1 FM, a Wisconsin Public Radio affiliate which serves Kenosha, Racine, and Walworth counties. Dr. Sconzert is a rotating host for the program, and one of the few hosts equipped to record programs from home during the pandemic. [The 22 programs recorded](#) during the pandemic include interviews with students, parents, teachers, and school leaders about their pivot to on-line learning; community leaders who support K-12 and non-traditional forms of learning; and several authors and researchers discussing their latest work. Dr. John Swallow made an appearance during an interview with NY Times Your Money Columnist Ron Lieber, author of the book "The Price You Pay for College: An Entirely New Road Map for the Biggest Financial Decision Your Family Will Ever Make."



KARIN SCONZERT

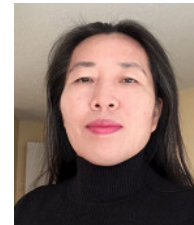
JUN WANG

Contributing Author

Myers, J., Brownell, M. T., Griffin, C. C., Hughes, E. M., Witzel, B. S., Gage, N. A., Peyton, D., Acosta, K., & Wang, J. (2021). Mathematics Interventions for Adolescents with Mathematics Difficulties: A Meta-Analysis. *Learning Disabilities Research & Practice*, 36(2), 145-166

Lillis, J., Wang, J., Mathews, H. M., & Bettini, E. (March, 2021). Conceptualizing the Purpose and Structure of Self-Contained Programs for Students with EBD: Special Educators' Perspectives. Interactive poster presentation at Council for Exceptional Children, Baltimore, MD.

Williams, K. J., Christoun, L., Wang, J., & Valentine, C. (March, 2021). Preservice Teachers' Culturally Responsive Teaching Self-Efficacy for Students from Diverse Backgrounds. Interactive poster presentation at Council for Exceptional Children, Baltimore, MD.



JUN WANG

MARILYN WARD

Reviews for Omnilibros.com

Professor Ward continues to write annotations and reviews for Omnilibros.com, her online annotated bibliography of international children's and young adult books. There are currently over 700 books on the site with over 38,000 visits.

ALA class

Professor Ward took a 6-week online class from ALA, the American Library Association. The class was titled The Newberry medal - Past and Present



MARILYN WARD

NINA F. WEISLING

Book: Responsive Mentoring

In summer of 2020, a book that professor Weisling co-authored with Dr. Wendy Gardiner, "Responsive Mentoring," was published by Rowman & Littlefield.

"Responsive Mentoring: Supporting the Teachers All Students Deserve" advocates for a collaborative approach to mentoring that is teacher-centered, scaffolded, and contextualized to teachers' work. This approach is designed to help teachers across their careers set and meet ambitious instructional goals, while also developing as reflective practitioners who learn in and from their teaching, in order to ensure all students receive a rigorous and engaging educational experience.

Conference Presentations

In the 2020-2021 school year, professor Weisling was able to present six sessions at three national education organizations.



NINA F. WEISLING

SIOVAHN WILLIAMS

Educators Rising Student-to-Student Teacher Collaborative

The cooperative goal of the Educators Rising Student to Student Teaching Collaborative is to provide engagement between RUSD Education Pathway 9th-12th grade aspiring teachers and college education students to foster reciprocal learning opportunities. The expected outcome

is that both RUSD and Carthage education retention will increase, and the participants of the collaborative will enter and remain in education careers. The relation will provide the support, skills, and knowledge which will make it more likely that not only will the participants remain in education but also teach in their communities.

Teacher Candidates will use elementary and secondary education courses and field experiences. Carthage and Parkside college students will collaborate to provide a mentor to mentee experience during monthly meetings. The meetings include breakout sessions that allow for activities and conversations between college students and RUSD students. The activities and discussion will be on topics that include educational matters, best practices, goals, and teaching strategies.

Grant Award

Carthage College receives a \$150,000 grant for the [Urban Teacher Preparation Program](#). The William & Sheila Konar Foundation has awarded Carthage College a grant of \$150,000 to continue the growth of the Urban Teacher Preparation Program (UTPP). Building on the College's existing urban education minor, this program is designed to expand the pool of educators who are equipped and committed to teach in urban elementary schools.



SIOVAHN WILLIAMS

EXERCISE AND SPORT SCIENCE

REBEKAH JOHNSON

Publication of Online Preparation Guide

Carthage Professor Rebekah Johnson and Nicholas Brummitt '18 created an [online guide](#) to help aspiring physical education teachers brush up for the edTPA, an assessment that's required for teaching licensure in many states.

Prof. Johnson originally recruited four Carthage seniors to prepare and present physical education resources for the edTPA at the Wisconsin Health and Physical Education Conference. The resulting website became used nationwide, as Prof. Johnson and Mr. Brummitt continued to present their work.

In 2019, leading publisher Human Kinetics reached out to Prof. Johnson with the opportunity to create a comprehensive online guide. Consulting with physical education faculty and recent graduates, she and Mr. Brummitt created a step-by-step guide for teacher candidates that includes exemplars and materials.

Now available for purchase, the digital resource targets specific areas where teacher candidates commonly need to improve. At Carthage and across the country, the guide's authors believe it will contribute to the successful licensure of many future physical education teachers.



REBEKAH JOHNSON

GEOSPATIAL SCIENCE

JOY MAST

Research Milestones and National Invited Research Talk

Prof. Mast reached a pair of research milestones, with more than 2,100 citations of her peer-reviewed publications and more than 37,800 viewers of her work via ResearchGate. Also, Prof. Mast was invited to give an overview of her 30 years studying forest dynamics at the national meeting of the American Association of Geographers in April.

[Milestone](#) | [Research overview](#) [StoryMap](#)



JOY MAST

MANAGEMENT AND MARKETING

MICHAEL PHEGLEY

Presenter: Judicial Education Committee

OWI Trial Basics: Improving Your Understanding of Impairment Cases
Prof Phegley presented on Operating While Impaired Trial Basics along with the judge from the City of Oak Creek at the Judicial Education Conference in September. The presentation was designed to train judges on how to effectively conduct an OWI trial and to improve

their understanding of impairment cases. Included in the seminar: the elements necessary to prove an operating while impaired citation, various types of impairment, field sobriety tests, potential defenses including the alcohol curve defense, the consequences of refusing to comply with an officer's request to submit to an alcohol test, ignition interlock devices, warrant requirements, suspensions, and revocations, etc.

Braver Angels at Carthage

Prof. Phegley worked in collaboration with Cameron Swallow to increase the presence of the [Braver Angels](#) organization on Carthage's campus. Braver Angels works to bridge the gap between the Republican/Democrat partisan divide and engage both sides in meaningful discussion. Three successful events were held virtually on campus: With Malice Toward None about the Red/Blue divide, Depolarizing Conversations About Race and Should Colleges Control Controversial Speech.



MICHAEL PHEGLEY

MARK MROWIEC

Prof. Mark Mrowiec earns doctorate degree
Professor Mark Mrowiec recently earned his Doctorate in Business Administration (DBA) degree from DePaul University in Chicago, IL.

Prof. Mrowiec has taught business courses in the Management and Marketing Department as an adjunct professor at Carthage since 2018. He has years of experience in the retail food industry and nonprofit experience.



MARK MROWIEC

JOSEPH J. SHIELDS

Sandler Sales Training Certification Program

[Sandler Sales Training](#) is the premiere professional sales training organization that trains 30,000+ sales people each year in 30+ countries.

Last year Prof. Shields contacted Dave Mattson (President & CEO of Sandler) to discuss a partnership with Carthage College. Mr. Mattson agreed to provide free Bronze Level certifications for students in the Advanced Professional Selling class. This certification training and exam cost \$2,500 for each student.

This agreement also included no cost (normally \$20,000) for training professor Shields (up to 150 hours) to take students through the certification process. The total value of this gift was \$80,000.



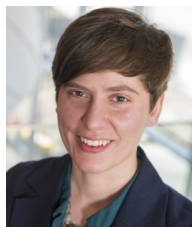
JOSEPH J. SHIELDS

MATHEMATICS

HALEY YAPLE

Elected Vice President of the Society for Industrial and Applied Mathematics activity group on Applied Mathematics Education

In January Prof. Yaple began a two-year term as Vice President of SIAM's activity group in Applied Mathematics Education (after serving as Secretary for the preceding two years). SIAM ([Society for Industrial and Applied Mathematics](#)) is the preeminent international professional organization for applied mathematicians. SIAM activity groups are subsets of the main organization, focused on specialized areas of applied math. The Applied Mathematics Education group focuses on promoting and implementing best practices for teaching applied math in higher ed and K-12. They work to connect applied mathematics educators to each other and to valuable resources through virtual and in-person programming, conversation, and collaboration.



HALEY YAPLE

SARA JENSEN

Paper Published

Following a longtime collaboration with her colleague at Kent State University and with Carthage student Mary Phillips, Prof. Jensen has recently had their paper "Determining Frobenius Complements from Sequences of

kth Powers" accepted for publication in the Journal of Pure and Applied Algebra. This is a huge accomplishment for a Carthage student to have, considering the average number of peer-reviewed publications for a Ph.D. mathematician is 3. Having a publication as an undergraduate at this level is amazing.



SARA JENSEN

MODERN LANGUAGES

YAN WANG

Japanese Language Learners Event Grant from the Japan Foundation, Los Angeles

Prof. Wang received a \$1,000 Japanese Language Learners Event Grant from the Japan Foundation, Los Angeles, in September 2020. With this grant, the Japanese program at Carthage successfully organized a national Japanese Storytelling and Singing Contest titled as 伝えたい声 "Stories and Voices from Japanese Learners."

The contest was held between November 2020 and February 2021 with participants from seven universities/high schools across the country. This contest not only inspired our Carthage students' passion for Japanese study but also enhanced Carthage's visibility in the Japanese field.

Co-research and presentation with students

Prof. Wang co-presented with Alex Rogers '21, as senior of Japanese and Spanish, on Nov. 27th at the 56th Linguistics Colloquium (virtual conference). The title of their study is "Informational and Interactional Alignment/Disalignment: A Comparative Study of the Japanese Sentence-final Particle Yone with English Tag-questions." The study is based on their Summer Undergraduate Research Experience (SURE) 2020 project. Alex also presented this research at the NCUR (Council on Undergraduate Research) 2021 virtual conference in April 2021.

[News on The Bridge](#)

Conference presentation

Prof. Wang presented her research "The Influence of Japanese learning on the students' mental wellbeing" at the American Council on the Teaching of Foreign Languages (ACTFL) 2020 virtual fall conference on Nov. 20-22. The research was based on an anonymous online survey among current students and alumni of the Carthage Japanese program and the results showed Japanese learning has a positive impact on learners' mental well-being.

[News on The Bridge](#)



YAN WANG

MUSIC

RICHARD BJELLA**Distinguished Choral Conductor in Residence**

Prof. Bjella is the choral editor for the Richard Bjella Choral Series with Hal Leonard that began this year and has presented countless sessions on programming for teachers throughout the country. He has also written over fifty choral arrangements for choral ensembles throughout the world. His setting of IDUMEA has sold over 70,000 copies world-wide.

He was conducting in Iowa, Missouri, Oklahoma, Texas, Washington, Riga (Latvia), Stockholm (Sweden), and Tallinn (Estonia) this school year.



RICHARD BJELLA

CORINNE NESS**Published article - citation in the Music Theatre Educators Alliance Journal.**

Dr. Ness was the lead author on an article published in the Music Theatre Educators Alliance Journal. The article, titled "[Musical Theatre in China: Considerations and Strategies for Teaching in a Global Context](#)," was based on research conducted as part of her travels to China in 2018 - 2019. Ness, C., LaFrate, T., Zhang, X., Novak, T., and Schwaber, K. (2021).

Invited speaker

Dean Ness was an invited speaker for the Wisconsin Choral Directors Association in January 2021.

Guest adjudicator

China and Korea International Music Competition. Adjudicator for children's pop and college pop music competition finals.

Keynote speaker

Shanghai MISA Festival World Masters series. Featured keynote speaker for festival; master class and workshop on contemporary voice in music theatre.

Published contributing author

Dr. Corinne Ness was a contributing author to the newly-published "[Action-Based Approaches in Popular Music Education – A Practical Guide](#)," Macklemore Music. The book was edited by Steve Holley, Kat Reinhart, and Zach Moir, and Dr. Ness's chapter focuses on voice pedagogy in contemporary singing styles.

Promotion

Dr. Ness was promoted to Full Professor in 2021.



CORINNE NESS

NEUROSCIENCE**DANIEL MILLER****Publication of two research articles**

Two articles were published on research performed at Carthage. The first article involved a rodent model for stress vulnerability, demonstrating that stress vulnerability leads to an increased expectation of low probability aversive events occurring. The second article, in collaboration with Paul Martino and Justin Miller, demonstrated that stress vulnerable humans show enhanced physiological responses that are indicative of heightened stress responsiveness.

[Rodent research article](#) | [Human research article](#)



DANIEL MILLER

NURSING**PATRICIA FLANNERY****Nursing Educator of the Year and Faculty Speaker at Graduation**

Prof. Flannery received the Nursing Crystal Flame Educator of the Year award for the third consecutive year as chosen by the Senior

nursing class and was also selected to be the Faculty Speaker at Commencement during the Last Night Event.



PATRICIA FLANNERY

JANET A. LEVEY

Publications

Garcia-Walker, V., Levey, J. A., Harrison, T., Bains-Johnson, L., & Thurman, W., (2021). Chapter 19. Health Promotion for Individuals with Disabilities. In M. Frenn & D. Whitehead (Eds.) *Translating the Evidence for Health Promotion*. Philadelphia: F.A. Davis

Levey, J. A., Burgstahler, S., Montenegro-Montenegro, E., Webb, A. (in press). The psychometric properties of the universal design in healthcare education (UDinHE) instrument. *Journal of Nursing Measurement*

Levey, J. A., Burgstahler, S., Montenegro-Montenegro, E. (in press). COVID-19 Pandemic: Universal design creates equitable access. *Journal of Nursing Measurement*

Presentations

Levey, J. A. (Author and Podium Presenter), "Teaching Students with Service Dogs in the Academic and Clinical Settings," Carthage Department of Nursing, Kenosha, WI (February 25, 2021).

Levey, J.A. (Invited Speaker), Professional Identify Project, "Test-taking and study strategies." Carthage College, Kenosha, WI (November 2, 2020).

Levey, J. A. (Author & Podium Presenter), "Using Universal Design to Master Teaching," National League for Nursing 2020 Education Summit, Orlando, FL. September 24, 2020).

Levey, J. A. (Author and Podium Presenter), "Teaching Students with a Hearing Loss," Carthage Department of Nursing, Kenosha, WI (January 30, 2020).

Levey, J. A. (Invited Speaker), "disABILITIES in Healthcare Professions," Chippewa Valley Technical College, Eau Claire, WI. (January 15 and January 16, 2020).

Levey, J. A. (2021, September 24). Pandemic and Academic Integrity: Wired for Cheating [Podium presentation]. National League for Nursing 2021 Education Summit, Washington, DC.

Levey, J. A. (2021, July 23). Measuring Meaningful Assignments in an Online Graduate Nursing Course [Podium presentation]. Sigma Theta Tau International 32nd Nursing Research Congress, Singapore [Virtual conference due to COVID].

Accepted Abstracts

Levey, J. A. (Author and Podium Presenter). Measuring meaningful assignments in an online graduate nursing course, Sigma Theta Tau International Research Congress, Singapore. The conference changed to a virtual format due to COVID-19. (July 23, 2021).

Levey, J. A. (Author and Podium Presenter). Pandemic and academic integrity. National League for Nursing 2021 Education Summit, Washington, DC. (September 2021)

Awards/Recognitions

This past fall, Prof. Levey received her [American Red Cross 45 years of service pin](#).

Board Certified Ambulatory Care Nurse: In spring 2021, Prof. Levey completed the renewal requirements to maintain board certification as an Ambulatory Care Nurse that requires active RN with a minimum of 2,000 hours of clinical practice in ambulatory care (community) settings and completion of 30 hours of continuing education within the last three years.

Completed the Assessment Technologies Institute® (ATI) Champion training program.

Grants

Prov. Levey received a \$20,000 Kloss Foundation Gift to purchase equipment for NSG4020 clinical for use in health teaching and screening initiatives for vulnerable communities.

Accomplishments

Prof. Levey developed and piloted new clinical experiences. Students from Professor Janet Levey's NSG4020 Improving Health Outcomes from Population class gave current and former City of Kenosha employees flu shots. The mass flu shot clinic is sponsored by the City of Kenosha and held at the Kenosha Museum. Jim Poltrock, division chief of emergency medical services for the Kenosha Fire Department, and Prof. Levey collaborated on this endeavor to protect the health of Kenosha municipal employees.

Developed and piloted a new pedagogical approach to [virtual health teaching sessions](#) due to the closure of clinical school sites due to COVID-19

Facilitated an opportunity for students in NSG4020C to participate in [service-learning](#).

Coordinated NSG4020C-Section 2 nursing clinical group in the [health screening and teaching of high school students](#) at West Allis Central High School (WACHS).



JANET A. LEVEY

CHERYL PETERSEN

Publication

Petersen, C.L., Munk, D., & Dalton, D. Finding Your Calling: An Online Program for Undergraduate Nursing Students. *Journal of Christian Nursing*.

Prof. Peterson in collaboration with Prof. Munk and the Carthage Student Dan Dalton, published a research article study to evaluate a course focused on vocation and finding meaning in one's work.

Course lessons involved discussion of evidence-based strategies to assist students to find a greater sense of meaning and calling, as well as storytelling from monthly guest speakers who were willing to discuss their inspiring stories of vocation. Guest speakers included faculty, staff, alumni, students, and the campus pastor. Short assignments facilitated reflection on students' gifts; encouraged conversations with trusted advisors; ensured alignment of their career path with their values and beliefs; and allowed for reflection on their experiences and goals. Evidence-based strategies helpful to the process of finding meaning in one's work were discussed, as well as the importance of an

orientation to a life of service, conversations with trusted advisors to build supportive mentoring relationships, and work/life balance.

Certified Nurse Educator (CNE)

In December, Prof. Petersen became certified as a nurse educator (CNE). This certification exam recognizes that the highest standards of excellence of teaching are met and highlights one's value as a leader and role model in education.

[Certification for Nurse Educators](#)



CHERYL PETERSEN



NANCY REESE

NANCY REESE

ACUE: Certificate in Effective College Instruction

The Association of College and University Educators (ACUE) and the American Council on Education awarded Nancy Reese certification in Effective College Instruction. This certification validates the demonstration of comprehensive knowledge and skills that constitute the ACUE Effective Practice Framework.

2021 Medical Reserve Corps Operational Readiness Award

As an active volunteer with the MRC, Prof. Reese served as application coordinator for the 2021 Medical Reserve Corps (MRC) Operational Readiness Award. The National Association of County and City Health Officials (NACCHO) provides this award to foster Operational Readiness for emergencies and disasters within communities.

PHYSICS AND ASTRONOMY

JEAN QUASHNOCK

International Astronomical Union (IAU) membership

At the 105th virtual session of the International Astronomical Union (IAU), held April 19-23, 2021, Prof. Quashnock was admitted for full membership in the IAU by its Executive Committee, following his nomination by two professional astronomers who are members of this organization. Only Ph.D. professional scientists whose research is directly relevant to some branch of astronomy are eligible for admission as individual members. The International Astronomical Union (IAU) was founded in 1919. Its mission is to promote and safeguard the science of astronomy in all its aspects, including research, communication, education, and development, through international cooperation. Its individual Members — structured into Divisions, Commissions, and Working Groups — are professional astronomers from all over the world, at the Ph.D. level and beyond, who are active in professional research, education, and outreach in astronomy.

[About the IAU](#) | [Individual Members Accepted in 2021](#)



JEAN QUASHNOCK

POLITICAL SCIENCE

PAUL KIRKLAND

Politics, Literature, and Film in Conversation

(editor with Matt Dinan, Denise Schaeffer, and Natalie Taylor, Lexington 2021)

The volume presents a series of essays in honor of noted scholar of political theory, Mary P. Nichols. The essays reflect Nichols' pathbreaking work in ancient Greek political thought, as well as her influential treatments of works of literature and film in conversation with political theory. Part I: Conversations Concerning Love and Friendship features essays about the philosophical meaning of human connection and affection. Part II: Conversations Between Politics and Poetry looks at the political significance of art, and the ways in which political rule can be understood to be "artistic" or poetic. Part III: Conversations from Tragedy to Comedy considers whether the human need for community is something to be lamented or celebrated. Broad in scope and interdisciplinary in approach, the essays in this volume address authors such as Plato, Aristotle, Shakespeare, Machiavelli, Mary Wollstonecraft, G.W.F. Hegel, Jane Austen, Henry James, William Faulkner, Albert Camus, J.R.R. Tolkien, and Aleksander Solzhenitsyn, as well as the films of Woody Allen and Whit Stillman.

Paul's chapter "Shakespeare's Princess: Educating for Love and Rule in Shakespeare's *Tempest*" was also part of the volume.

[Politics, Literature, and Film in Conversation](#)

"Beyond Boundaries: Contesting Authorities in Nietzsche's Europe" in "European/Supra-European: Cultural Encounters in Nietzsche's Philosophy" (de Gruyter Press, 2020)

Paul's article, "Beyond Boundaries: Contesting Authorities in Nietzsche's Europe" was published in the volume *European/Supra-European: Cultural Encounters in Nietzsche's Philosophy* by Gruyter Press, in the Fall of 2020.

[European/Supra-European: Cultural Encounters in Nietzsche's Philosophy](#)

Joy and Laughter in Nietzsche's Politics: An Alternative Liberatory Politics (Bloomsbury Press)

[Joy and Laughter in Nietzsche's Philosophy:](#)

Alternative Liberatory Politics has been contracted with Bloomsbury Press, scheduled for 2022 release.

Book description:

This volume analyses the importance of cheerfulness, joy, and laughter in Nietzsche's thought. A neglected topic in the secondary literature, the political implications of his thinking on joyfulness and its cultivation provide new insights into Nietzsche's key works and ideas. The 11 essays chart the importance of attending to his many references to festivity, cheerfulness, laughter, and joy, as well as his use of riddles, to reveal a version of Nietzsche who is far from the caricature of hopeless nihilism and instead is the unrealized champion of an alternative liberatory politics.



PAUL KIRKLAND

PSYCHOLOGICAL SCIENCE

ANTHONY BARNHART

Keynote address & high-profile publication

Professor Barnhart was invited to deliver a virtual keynote presentation at the 2020 meeting of the American Psychological Association, the largest organization of psychologists in the United States. Highlighted as a "Thought Leader," he presented an overview of his work in the scientific study of magic and the value of collaboration between the arts and sciences.

Anthony recently **published a tutorial review paper in the journal** "Attention, Perception, & Psychophysics." Experiments studying eye movements have become ubiquitous. Previously, Leslie Cameron and Anthony Barnhart were awarded an NSF grant to acquire an eye tracking device for this purpose. However, the field has moved so quickly that there are few standardized practices in the research community. In this new paper, he and his collaborators have tried to remedy the situation by articulating a series of best practices in eye movement research.

[Avoiding Potential Pitfalls in Visual Search and Eye-movement Experiments: A Tutorial Review](#)



ANTHONY BARNHART

RELIGION

ANDREA M. NG'WESHEMI

Published an article in a peer-reviewed journal, "Dialog: Journal of Theology"

Titled "Lutheran Churches in Africa: Vitality, Challenges, and Opportunities for the New Face of Lutheranism in the 21st Century," the article is part of Prof. Ng'weshemi's ongoing research on Lutheranism in Africa. The paper outlines the reasons behind the steady expansion of the denomination, the challenges faced by Lutheran churches in the region, and the implications of the rise of Lutheranism in Africa for global Lutheranism and Christianity as a whole.



ANDREA M. NG'WESHEMI

THEATRE

HERSCHEL KRUGER

In April of 2020 named the Region III Chair for the Kennedy Center American College Theatre Festival

Regional chairs are responsible for the oversight and planning of the regional festival.

The region III festival is held each year at the beginning of January and attracts more than 1300 students, faculty, and special guests. The regional chair oversees the selection committee which is a group of faculty from the region who respond to productions throughout the region applying for showcase performances at the regional festival. In addition to performances showcasing the outstanding work of the region, each regional festival features a wide range of workshops, theatre scholarship events in acting, music theatre, design, technology, stage management, and professional development opportunities in all areas of theater. This past year because of the COVID pandemic, each region hosted the first-ever online virtual festivals. Region III had more than 800 students and faculty from across our five-state region attend the week-long event.



HERSCHEL KRUGER

PROVOST'S MESSAGE

Good Colleagues,

What a fantastic mountain of accomplishments this publication brings into our collective view! Knowing the work that each of these grants, articles, books, reviews, guides, presentations, collaborations, earned degrees, interviews, new academic programs, elections, and awards represents, I am truly amazed.

I also want to thank Franco Basili, a Target Language Expert who put this together, Heidi Baehr who reviewed and made edits, and Sue Grover who orchestrated the effort, and Deans Byrnes, Easley, Martino, and Ness who helped solicit submissions.

You are all some Firebirds!

David



DAVID TIMMERMAN

WE ARE FIREBIRDS